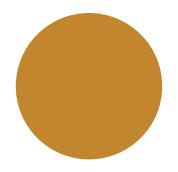


The School Counselor's Role

, a , a , a , a , . . .



- n A . . . , **a** A , **a** . . . C
- $n \in C_1 \mathbf{a}$, \mathbf{a}
- n ... <u>k</u>
- $\mathsf{n} \ A_{\mathsf{m}} \ , \ \mathsf{n} \ C_{\mathsf{m}} \ , \ \mathsf{n} \ , \ \mathsf{n}$

DELIVER

Direct Services with Students

- $n=,\dots,\dots$
- n A . . , **a** , **a** . , **a**
- $n \ C_{\text{cons}}$

Indirect Services for Students ,2,2

- $n \in C_{c_1}, \ldots, c_{c_n}, \boldsymbol{a}_{c_n}, \ldots,$
- $n=\overline{C}, \ldots, \underline{a}, \ldots, \underline{a},$
- $n = 1, \dots, 1$

ASSESS

....**.....:**

,2...,2. B C.B. -0.002 , .5 0 0 .5 1 0 ...,2 inform improvements to the i38-USshow how $\, \mathbf{E} \,$