TEXT DEPENDENT ANALYSIS SCORING GUIDELINES

4 ±Demonstrates effective analysis of text and skillful writing	3 ±Demonstrates adequate analysis of text and appropriate writing	2 ±Demonstrates limited analysis of text and inconsistent writing	1 ±Demonstrates minimal analysis of text and inadequate writing
x Efficall	x Adequately addresses all parts of the task to demonstrate a sufficient understanding of the text(s)	x Inconsistently addresses some parts of the task to demonstrate partial understanding of the text(s)	
	x Clear analysis based on explicit and implicit meanings from the text(s) to support claims, opinions, and ideas	x Inconsistent analysis based on explicit and/or implicit meanings from the text(s) that ineffectively supports claims, opinion, and ideas	
	x Sufficient and direct reference to the main ideas and relevant details of the text(s) using an appropriate combination of details, examples, quotes, and facts	x Limited and/or vague reference the main ideas and relevant details of the text(s) using some details, examples, quotes, and facts	
y grouped ideas, including an effective introduction, development, and conclusion	x Appropriate organizational structure and focus on the task with logically grouped and related ideas, including a clear introduction, development, and conclusion	x Weak organizational structure and focus on the task with ineffective IT / 8x.82 re W002(f)8	
x Skillful use of transitions to link ideas within categories of textual and supporting information	x Appropriate use of transitions to link ideas within categories of textual and supporting information		
x Effective use of precise language and domain specific vocabulary drawn from the text(s)	x Appropriate use of precise language and domain specific vocabulary drawn from the text(s)		
x Few errors, if any, are present in sentence formation, grammar, usage, spelling, capitalization, and punctuation; errors present do not interfere with meaning	x Some errors may be present in sentence formation, grammar, usage, spelling, capitalization, and punctuation; errors present seldom interfere with meaning		